

# Austrey C.E. Primary School



## Accessibility Plan

### **Aims statement**

Our school's aim is to create a happy, caring, healthy, secure environment in which the young child can develop confidence, individuality and good relationships with others.

We emphasise Christian, moral values, care and consideration for others and the environment, encouraging an awareness of different cultures in order to prepare our children for a place in a wider society.

All children are offered a broad, balanced curriculum, including a wide range of learning experiences in order to develop knowledge and understanding of themselves and the world in which they live, and to achieve high individual standards.

We seek to inspire each child to be a highly motivated, independent learner, with a high standard of self discipline and self worth.

We encourage good learning habits, thus developing the whole child to his or her full potential, socially, emotionally and academically, regardless of gender, ability or background.

## Accessibility Plan

We are committed to making our school a welcoming place for all. We promote the principles of fairness and justice for all and in doing so welcome all members of the learning, working and visiting community into our school.

### Facilities that exist for disabled users and visitors

Our school is warm and welcoming and we do our utmost to ensure that all visitors are afforded good access.

The school provides the following:

- Flat access from the car park
- An area adjacent to the main car park for disabled car park use
- Wheel chair access via a range of entrances
- Ramp to front entrance
- Textured concrete at the end of the pathway/ start of the drive for the visually impaired
- Car park lighting
- All classrooms, the hall and offices have blinds fitted to reduce glare
- IWB in all classrooms enabling use of CDs and DVDs
- Ability to increase print size through photo copying
- Support of DISCS, hearing impaired, visually impaired for pupils with sensory disabilities
- Support from LABSS (Learning and behaviour) if needed
- Access to CAMHS and Educational Psychology
- Strong working relationship with the school health team
- Strong links with Solihull property services for health and safety issues, building development and site development
- Collaborative style of leadership that welcomes the views, beliefs, ideas and concerns of all of the community
- A well balanced and differentiated curriculum to meet the needs of all of pupils
- Provision of a rich learning environment whereby successes of the whole child are celebrated
- Ensuring that residential visits will support the needs of all of our learners
- Support for children on health care plans

- A variety of extra-curricular, after school activities, either fee paying or provided by staff members, which are subsidised for children in receipt of pupil premium funding

## **Monitoring**

Any issues raised by staff or visitors will be referred to the Head Teacher. The need for any further improvements to our provision will be discussed at Governor's Resources sub-committee meetings under Health and Safety. We will regularly monitor the schools position in line with our continuing commitment to be accessible to all.

## **Attitudes to disability**

Everyone is warmly welcomed. The School aims statement is inclusive and promotes the rights of every individual. It is the duty of all adults within the building to promote our Christian ethos -.

- Ensure that facilities and building improvements include provision for disabled and able bodied users
- Health and safety checks carried out by the Head Teacher and H&S Governor/s
- A fair and open admissions policy
- A commitment by the Head Teacher and Governing body to access funding to meet the needs of pupils, staff and visitors
- Having non-discriminatory practices in the recruitment of staff

Plan adopted September 2020

\_\_\_\_\_ Chair of Governors \_\_\_\_\_  
\_\_\_\_\_ Head Teacher \_\_\_\_\_

Next Review January 2018