



Contingency Plan for Remote Learning



The Remote learning Lead is Mrs Sara Eley (Headteacher)

PROCEDURE FOR REMOTE LEARNING	
Issues	Actions
Children self- isolating whilst waiting for test result for themselves or a member of their household.	Teachers will provide home learning activities that match the objectives that are being covered by the rest of the class for the children to complete IF THEY ARE WELL ENOUGH TO DO SO. Children have an individual log in for TT Rockstars (Y2-6) and Spelling Shed (Y1-6) which they will be asked to practice every day. They will also be directed to Oxford Owl reading website so they have access to age appropriate reading books online. This will be through the online learning platform Seesaw (and/or Tapestry for EYFS). Teachers will communicate with parents through Seesaw so parents can ask if they are unsure what their child needs to do.

<p>Children are self-isolating for 10-14 days as they have had a positive test a member of their household has a positive result.</p>	<p>Teachers will provide home learning activities that match the objectives that are being covered by the rest of the class for the children to complete IF THEY ARE WELL ENOUGH TO DO SO. Children have an individual log in for TT Rockstars (Y2-6) and Spelling Shed (Y1-6) which they will be asked to practice every day. They will also be directed to Oxford Owl reading website so they have access to age appropriate reading books online. This will be through the online learning platform Seesaw (and/or Tapestry for EYFS). Teachers will communicate with parents through Seesaw so parents can ask if they are unsure what their child needs to do. This two-way communication will exist to allow teachers to monitor that the pupils/parents understand what they need to do, are accessing the learning, give feedback and ensure that the pupils are achieving and progressing with the home learning. Teachers or Teaching Assistants will also phone once per week to check on the wellbeing of the child and answer questions about the work set. Vulnerable children will be contacted by a member of SLT and or a DSL.</p>
<p>A whole bubble (class) is isolating for 14 days due to a positive case in that bubble (on advice from PHE)</p>	<p>Teachers will provide home learning activities that match the objectives that they had planned to cover. Teachers will also use the National Oaks Academy to direct parents to online video lessons that most closely match these objectives and subjects. This will be as long as IF THEY ARE WELL ENOUGH TO DO SO. Children have an individual log in for TT Rockstars (Y2-6) and Spelling Shed (Y1-6) which they will be asked to practice every day. They will also be directed to Oxford Owl reading website so they have access to age appropriate reading books online. This will be through the online learning platform Seesaw (and/or Tapestry for EYFS). Teachers will communicate with parents through Seesaw so parents can ask if they are unsure what their child needs to do. This two-way communication will exist to allow teachers to monitor that the pupils/parents understand what they need to do, are accessing the learning, give feedback and ensure that the pupils are achieving and progressing with the home learning. Teachers or Teaching Assistants will also phone once per week to check on the well-being of the child and answer questions about the work set. Vulnerable children will be contacted by a member of SLT and or a DSL</p>

Whole school closure or local/national lockdown	Teachers will provide home learning activities that match the objectives that they had planned to cover. Teachers will also use the National Oaks Academy, Classroom Secrets and White Rose to direct parents to online video lessons that most closely match these objectives and subjects. This will be as long as IF THEY ARE WELL ENOUGH TO DO SO. Children have an individual log in for TT Rockstars (Y2-6) and Spelling Shed (Y1-6) which they will be asked to practice every day. They will also be directed to Oxford Owl reading website so they have access to age appropriate reading books online. This will be through the online learning platform Seesaw (and/or Tapestry for EYFS). Teachers will communicate with parents through Seesaw so parents can ask if they are unsure what their child needs to do. This two-way communication will exist to allow teachers to monitor that the pupils/parents understand what they need to do, are accessing the learning, give feedback and ensure that the pupils are achieving and progressing with the home learning. Teachers or Teaching Assistants will also phone once per week to check on the well-being of the child and answer questions about the work set. Vulnerable children will be contacted by a member of SLT and or a DSL
Children do not have access to internet or device	A limited number of Ipads will be available to lend to pupils based on need. Paper copies of the resources will be made available to be collected (if it is safe to do so) or will be posted.

PROCEDURE FOR REMOTE LEARNING AMMENDMENT January 2021	
Issues	Actions
Children will miss social interaction with their teachers	As a minimum and in addition to the above, teachers make short videos for a morning greeting each day to give a brief overview of the learning for the day. Teachers also video themselves reading a story or chapter of a book daily. Teachers may also record themselves teaching other lessons if the Oak National Academy or White Rose Maths does not follow our long-term plan or if children need extra support.
Children will miss the social interaction with their classmates	From w/c 25/1/21, teachers trialled Google meets for SEMH purposes so children could see their teachers and classmates live. All classes did one of these from w/c 1/2/21. From w/c 8/2/21, all classes will be offered at least two of these weekly. The links will be sent via Seesaw