



Austrey C
Primary

of E
School



Behaviour for Learning Policy

Policy Owner: Local Governing Body

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Sign off signatory: Chair of Local Governing Body

INTRODUCTION

Pupils in school deserve / have a right to:

- Learn
- Be safe and happy in school
- Feel respected

Adults and children need to know the “rules” and there has to be consistency in practice.

At Austrey C.E. Primary School, we believe that positive behaviour is paramount to a well ordered, safe, secure learning environment.

At the start of every school year, children devise and agree their class rules, which are displayed in their classrooms. All children should be aware of and practice the contents. Our school firmly believes that rules should be worded positively in order to reinforce our positive school ethos. Each class has an attached appendix at the back of this policy for rewards and sanction processes.

This behaviour policy should be used in conjunction with our school anti- bullying and equality policies, which also include references to behaviour.

AIMS AND OBJECTIVES

- For all staff, children and parents to support the aims of the Policy.
- To be courteous, considerate, kind, polite and well-mannered and to respect themselves and other people.
- To develop positive attitudes, self-images and self-esteem.
- To be a credit to themselves and our school and to feel proud to be a member of our school community.
- To be aware of their own and other people's safety at all times.
- To have respect for the property and space of themselves and others.
- To listen to instructions given by staff and carry these out precisely.
- To have an agreed set of sanctions known by and adhered to by all.

IMPLEMENTATION

Staff lead by example by showing courtesy and consideration to each other and the children. Positive reinforcement is actively encouraged at all times.

Our behaviour rules are communicated positively and are consistent with those outlined in our Anti Bullying Policy, which have been agreed through pupil consultation, as follows:

Summary of Rules:

- Be kind, share
- Talk quietly
- Always walk inside
- Take care of your school and keep it tidy
- Have good manners

Rewards

In addition to adult praise, both verbal and written, we use a range of rewards depending on age and what works with the children. Our rewards include:

- Reward stickers / sticker charts
- Well done certificate
- Merits
- Visit to Headteacher / Deputy
- Star of the Week, celebrated end of the week
- Individual-age appropriate class incentives-see appendices

From time to time other rewards may be issued

At the end of each half term, a 'Good Behaviour Celebration' event is hosted during school. Children who have been following our school rules and are continually well behaved are invited to attend the event. Depending on the time of year this has been in the form of a film and popcorn party, a disco, a pizza and board game party and sports on the school field.

The Headteacher will also praise a child about something good and/or issue a reward.

Outside School

Children will be expected to behave as they do in school whenever and wherever they are wearing school uniform and to act as ambassadors for our school.

Our Behaviour for Learning Policy, based on assertive discipline, aims to help all of us achieve the highest standards of behaviour and achievement. Most children behave in a way that helps learning most of the time. However, when behaviour is disappointing or not acceptable, it is important that the school responds in a way that helps the child get

back on track. If poor behaviour is a barrier to learning, we will do our best to remove that barrier. Some unacceptable behaviours are listed below, but these are not exhaustive.

Unacceptable Behaviour

School will not tolerate anti-social behaviour and this will be taken seriously.

- spitting
- bad language
- fighting
- destructiveness of property
- aggression towards other pupils and adults
- severe argumentative behaviour
- discrimination / making discriminatory comments on the grounds of gender, race, religion
- showing disrespect
- theft of property

In the event of a child displaying any of the above, staff will consider the severity of the incident and may decide to inform the head teacher. Sanctions appropriate to the incident will be put in place and parents informed in more serious cases or if the poor behaviour occurs too often. The safety of the children in our care is paramount and if any are put at risk by another pupil, it will be necessary to take action.

We use a range of sanctions at Austrey School. However, we are mindful of the children's different ages and abilities and readily adjust our methods to suit the purpose. The sanctions in each class have a common thread but reflect the needs of the class; details are provided in the appendices.

As a general rule **every day is a fresh start and sanctions are not carried over.**

Sanctions

- Miss part of / all playtime
- Removal from classroom for "calming down" time
- Sent to head teacher. A decision involving the class teacher is taken with guidance to the pupil on what happens next.
- Pupil to write a written apology.
- Pupil writes a letter home explaining their negative behaviour which is signed by the child, teacher and parent.
- If the incident took place during an after school club the pupil may not be allowed to participate in the activity next time. This will be in discussion with the provider of the club

- Pupils with a behaviour plan will be issued with a behaviour chart or timetable (report) to be completed by the class teacher daily. Staff will keep behaviour logs, where appropriate.
- Blue cards

Blue Cards

For intentionally hurting another person, breaking something, swearing or any intentional actions that may put others in danger, e.g. throwing something, a blue card will be issued immediately. The child will be removed from the situation to fill a reflection sheet. There will be a consequence for the behaviour, parents are informed and a record is retained in school. Children who are issued with a blue card will automatically not be invited to that half term's 'Good Behaviour Celebration'. Slightly different for EYFS 5 ladder consequences = a blue card.

Individualised Behaviour Plans

If a child has particular needs and the teacher thinks it is appropriate, an individualised behaviour system will be created. This may include points or symbols to help the child understand behaviour that is good or in need of improvement or a child may miss some of play time for a few minutes, for example.

Children who are new to the school are introduced to our expectations of behaviour and behaviour management system gradually during their induction period. All children and parents are made aware of this.

If a child's behaviour is consistently unacceptable, or there is a one-off serious incident, it may be necessary to omit some stages of the system. A child may also be given an Individual Behaviour Plan (IBP) or a Pastoral Support Plan (PSP).

The school liaises with external agencies to provide support for children with specific needs or experiencing difficulties. For example; through CAFs, The Education Intervention Service, Autism Outreach, CAMHS.

Parents have a clear role in making sure their child is well behaved at school. If they do not, the school or local authority may ask them to sign a parenting contract or may apply for a court-imposed parenting order.

Exclusions

Very rarely indeed a child may be excluded, for a fixed period of time or permanently, for exceptionally serious, bad behaviour.

Parents must take responsibility for their child, if excluded, and ensure that they are not in a public place without good reason during school hours within the first five school days of any exclusion. If they do not, the school or local authority may issue a penalty sanction of £50 (rising to £100).

Parents must also ensure that their child attends the suitable full time education provided by the school governing body or the local authority from the sixth day of exclusion.

Parents are expected to attend a reintegration interview following any fixed period exclusion from primary school. Failure to attend may make it more likely that the court will impose a parenting order if the school or local authority applies for one.

Malicious Allegations against staff: In the rare event that an allegation is shown to have been deliberately invented or malicious, the Head Teacher will consider whether any disciplinary action is appropriate against the pupil who made it. The police will be asked to consider whether any action might be appropriate against the person responsible if s/he was not a pupil. The school will work closely with the LADO (Local Authority Designated Office) in all cases where allegations have been made against staff.

We welcome opportunities to discuss your child/children's behaviour with you throughout the year. Your support of the Behaviour for Learning Policy is critical to its success and will be of benefit to everyone in our school community.

Appendix 1

Wagtails and Robins

Rewards

Rewards in Wagtail and Robin Class are mainly stickers and merit stars. Merits can be earned by acts of kindness e.g. being a good friend or tidying up well, good sitting or listening on the carpet. They can also be earned by trying your best or good work at an activity or academically.

Rewards also include certificates for merits gained (in multiples of 25), a weekly "star" of the class who has a certificate and special sticker in assembly and a lunchtime "star" chosen by the mid-day supervisors. The children also have the opportunity to be chosen as "school star".

Sanctions

We have a smiley and a sad face board displayed in the classroom the children have a warning first concerning inappropriate behaviour e.g. not listening to adults, before moving on to the sad face. If a child hurts another child on purpose or destroys school property on purpose then they move to the sad face immediately. Children in Harlequin who have been on the sad face 5 times in a half term will not be invited to attend the Good Behaviour Celebration.

Appendix 2

Owls Class

In Owls class we have the following rewards/sanctions:

Rewards

- Raffle tickets, for the chance to win a small reward gift in a weekly draw, are given out for quick responses to requests, great teamwork, acts of kindness, super knowledge shared and other behaviours that indicate the child as a good role model.
- Merit points are given for hard work, a large amount of work, a good attitude and/or being polite. Every piece of homework handed in will achieve at least one merit. Children collecting 100 Merit points will be awarded a certificate and receive a reward from the head teacher. Merit certificates of Bronze, Silver, Gold and Platinum are available for each 100 merits earned.
- Class Toy. The children have an opportunity each week to vote for the turn of the child they would most like to take the class toy home. Children always vote first for those who behave well and are good friends.
- Star of the week chosen by staff/pupils

Sanctions

- Behaviour ladder- Children who have been reminded of the rules and reminded that they will be moved down on the ladder if they continue to break them, will be moved down to the straight face. If they continue this behaviour they will be moved on to the unhappy face and miss 5 minutes of play and free choice time if this remains on a Friday. Their names will be moved up from the unhappy face to the happy face every day and will also be moved up to the straight face when they have missed 5 minutes of break. If the children are on the straight face they will have to work over and above to show they have earned a place on the happy face again.

Appendix 3

Kingfisher Class:

In Kingfisher class we have the following rewards/sanctions:

Rewards

- Merits - merits are given for hard work, a large amount of work, a good attitude and/or being polite. Children receive prizes for every 100 merits that they achieve and certificates are awarded for every 50 merits gained and presented in our achievement assembly.
- Extra responsibilities – Y6 – helping with their buddies
- Well done certificates, given out in Achievement Assembly each Friday

Sanctions

- Verbal warnings to change behaviour
- Re-doing work
- Missing playtimes: to complete work, avoiding situations that may have happened with another child
- Talk to deputy/head teacher
- Talk to parents