

Austrey and Newton Regis C.E. Primary Schools

Accessibility Plan



Austrey and Newton Regis Church of England Schools are small schools at the heart of their rural communities. They have a living Christian foundation that follows the teaching and example of Jesus who reached out **in love** and drew in everyone, whatever their status or struggles, beliefs or views.

**Becoming the person God made me to be:
living, learning, loving.**

"I praise you because I am fearfully and wonderfully made" Psalm 139:14

Our Christian Vision

Created to be like *God*, we are all individual, different, and precious. As school families, we treat everyone with **dignity**, seeing each person as a vital stroke in the creation of the masterpiece which is our school **community**. We **love** and welcome everyone, supporting them in the ups and downs of life and giving them **hope** for a bright future in their lives and **learning**. **Living** like Jesus, we think and act with **generous** and **forgiving** hearts in the strategic and day to day life of the schools, so that everyone can flourish. **Trusting** in *God* and the teaching of the bible, we are building a culture of **trust** in which everyone can feel safe; confident that their spiritual, emotional and academic needs will be met and that their **uniqueness** will contribute to the **unity and wholeness** of Newton Regis and Austrey Church of England Primary Schools.

Curriculum Statement

At Austrey and Newton Regis CE Primary Schools we take pride in providing a knowledge-rich curriculum that is inclusive and equitable, celebrates diversity and is relevant to our school: preparing children for the **fullness of life** in an ever-changing world.

Accessibility Plan

Facilities that exist for disabled users and visitors

Our schools are warm and welcoming and we do our utmost to ensure that all pupils, staff and visitors are afforded good access.

The schools provide the following:

- Flat access from the car park
- An area adjacent to the main car park and closed to the main entrance for disabled car park use
- Wheel chair access via a range of entrances
- Ramp to front entrance
- Textured concrete at the end of the pathway/ start of the drive for the visually impaired (Austrey only)
- Car park lighting
- All classrooms, the hall and offices have blinds fitted to reduce glare
- IWB/Smart boards in all classrooms enabling use of CDs and DVDs
- Ability to increase print size through photo copying
- Support from LABSS (Learning and behaviour) if needed
- Access to CAMHS and Educational Psychology
- Strong working relationship with the school health team
- Strong links with BDMAT for health and safety issues, building development and site development
- Collaborative style of leadership that welcomes the views, beliefs, ideas and concerns of all of the community
- A well balanced and differentiated curriculum to meet the needs of all of pupils
- Provision of a rich learning environment whereby successes of the whole child are celebrated
- Ensuring that residential visits will support the needs of all of our learners
- Support for children on Educations and Health Care plans
- A variety of extra-curricular, after school activities, either fee paying or provided by staff members, which are subsidised for children in receipt of pupil premium funding

Monitoring

Any issues raised by staff or visitors will be referred to the Head Teacher. The need for any further improvements to our provision will be discussed by Governors at the LAB meetings under Health and Safety. We will regularly monitor the schools' position in line with our continuing commitment to be accessible to all.

Attitudes to disability

Everyone is warmly welcomed. The schools' vision and curriculum statement is inclusive and promotes the rights of every individual. It is the duty of all adults within the building to promote our Christian ethos -.

- Ensure that facilities and building improvements include provision for disabled and able-bodied users
- Health and safety checks carried out by the Head Teacher and H&S Governor/s
- A fair and open admissions policy
- A commitment by the Head Teacher and Governing body to access funding to meet the needs of pupils, staff and visitors
- Having non-discriminatory practices in the recruitment of staff

Plan adopted March 2021

_____ Chair of Governors _____

_____ Head Teacher _____

Next Review March 2024